Name:

Mrs. Reisma’s Week in Review

January , 2015

**Reading:**

Sight words: the, I, we, can, like, a, see, go, in, it, up, down, to, not, have, one, big, come, jump, is, away, play, help, make, blue, black, brown, green, orange, purple, pink, red, white, yellow

**Practice** reviewing these words at home

Letter/sound of week: We reviewed the letters and sounds this week.

Blending: We began adding a beginning letter to the word families \_an and \_at. We made a class list of each word family. Some of the words were not real words, we called them nonsense words.

Below, have your child fill in the beginning letter to make a word or nonsense word, and then have them blend it to say the word.

\_at \_an

Ex: mat can

\_\_ at \_\_ an

\_\_ at \_\_ an

\_\_ at \_\_an

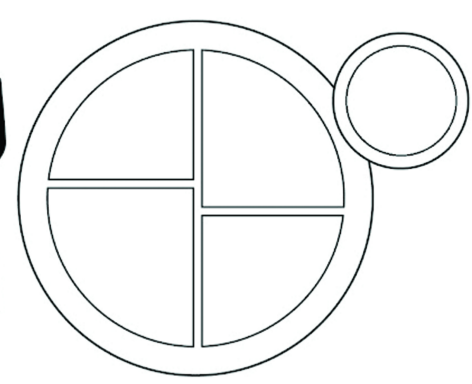
**Math –**

And we reviewed identifying 3-D shapes and solving addition math sentences.

**Science**

This week we continued our study on keeping our bodies healthy. We focused on the 5 main food groups: fruits, grains, vegetables, protein, and dairy.

Have your child complete the plate below by drawing and coloring a food for each food group. If your child needs help labeling the foods please do so.



DAIRY

PROTEINS

VEGETABLES

GRAINS

FRUITS

**Notes:**

**\*Library books are due back Monday, January 30**

**\*2 hour early out Wednesday, January 25**

**\* We will be celebrating our 100th day party Monday, January 30th.**

Have a Great Weekend,

Mrs. Reisma ☺

HOME TO SCHOOL COMMUNICATION

Dear Parents,

Please let me know how you think your child did on this week’s review:

\_\_\_\_\_ 1. My child seemed to understand these skills.

\_\_\_\_\_ 2. My child needed some help with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_ 3. My child needs more instruction on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Parent signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments: